

PSYCHOLOGY IN INTELLECTUAL AND DEVELOPMENTAL DISABILITIES

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2009 APA Convention

J. Gregory Olley

Division 33 President-Elect and Program Co-Chair

Phil Icard

Program Co-Chair

This year the annual convention of the American Psychological Association will be held in Toronto, Ontario. The convention and most of the Division 33 program will be at the Metro Toronto Convention Centre. The Saturday afternoon and evening Division 33 program will be at the Intercontinental Toronto Centre Hotel. These locations are very close to each other in downtown Toronto and nearly all of the convention activities, as well as the beauty, history, culture, and architecture of downtown Toronto are within walking distance.

We would like to thank Cameron Neece and Laura Lee McIntyre for their contributions to the 2009 Program Committee. The result is an exciting and diverse program that should interest all psychologists in developmental disabilities – and many others! When you look at the full program, which appears in this issue, you will find symposia on the development of social competence, single-case research, communication interventions, and our continuing series on the death penalty and intellectual disabilities. In addition, we will have two symposia on autism and two poster sessions. Our President, Warren Zigman, will provide a presentation to the new “Convention Within the Convention.” Warren’s talk is titled: “Aging in Adults with Intellectual Disabilities: Research Issues and Results.” The APA President, James Bray, created the Convention Within the Convention format in order to promote greater exchange of information across

divisions, so in addition to the usual plenary speakers and continuing education offerings, there will be presentations that are specified as part of the “CWC” and will offer themes of research, practice, and policy that cut across the customary divisions.

On Saturday afternoon the Division 33 program will shift from the Convention Centre to the Intercontinental Hotel for a series of invited addresses. These begin at 2:00 p.m. in the Caledon Room. The 2009 recipient of the Edgar A. Doll Award is Sara Sparrow of Yale University. The Doll Award is Division 33’s highest recognition for outstanding scientific contributions to the field of intellectual and developmental disabilities. Sara is a past President of the Division and the author of the Vineland Adaptive Behavior Scales. She will speak on “Adaptive Behavior Past and Present: A Tribute to Edgar A. Doll.”

The 2009 recipient of the John W. Jacobson Award for Critical Thinking is James Mulick of The Ohio State University. As readers of this publication recall, Jim was a close friend and collaborator of the late John Jacobson, so there could be no more fitting recipient of this award. Jim is also a past President of Division 33. The title of his presentation is “Some Questions Still Remain.”

Following the award presentations, Warren Zigman of the New York State Institute for Basic Research in Developmental Disabilities will give his Presidential Address titled, “Dementia in Down Syndrome: What we have Learned in Over 20

Years of Research.” Following the Presidential Address, the Division will present awards to two students for their outstanding presentations at the convention. The first recipient is Carmelo Callueng of the University of Florida whose presentation is titled, “Influence of Adaptive Behavior on Residential and Vocational Independence of Adults with Intellectual Disabilities.” The second recipient is Terisa Gabrielsen of the University of Utah whose presentation is titled, “Early Identification of Autism: Health, Education, and Psychology Professional Partnerships.”

During this time the Division will hold its annual Business Meeting.

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Although the meeting will be brief, we encourage all members to attend and participate in planning for the future role of the Division.

When the business concludes at 5:00 p.m., the annual Social Hour will provide an opportunity for members and guests to enjoy appetizers, wine, and good conversation. The pictures in the Division newsletter from the 2008 convention provide evidence of the enjoyable opportunities to meet colleagues and get up to date with old friends.

As you can see, the Division 33 program will keep you busy through

much of the convention. When there are gaps in the program, don't miss the opportunity to walk around downtown Toronto and the nearby Harbourfront Centre. It is one of the world's most beautiful cities with a very diverse and vibrant population. A pleasant walk east on Front Street will take you to the St. Lawrence Market at 92 Front Street East. There you will find virtually every food from around the world. It is rated by Food and Wine magazine as one of the world's top 25 food markets. Near the Convention Centre is Rogers Centre, the home of the Toronto Blue Jays who will play the Baltimore

Orioles on Friday night August 7 at 7:00. Downtown Toronto offers museums and art galleries galore including The Royal Ontario Museum (ROM), Canada's largest museum and one of the top 10 in the world; the Art Gallery of Ontario (AGO), Canada's oldest art gallery and home to more than 15,000 paintings; and the Ontario Science Centre, which entertains and educates 800,000 visitors a year.

The 2009 APA Convention offers something for everyone. We look forward to seeing you there! 

Message from the President

Warren B. Zigman

New York State Institute for Basic Research in Developmental Disabilities



The Executive Council held its semi-annual meeting on March 19, 2009 during the Gatlinburg Conference on Theory and Research in Intellectual

and Developmental Disabilities held in New Orleans. We had an ambitious agenda and I am summarizing the core issues and outcomes. The Nominations and Elections Committee, chaired by Steve Warren, has proffered an excellent slate of candidates for the Division 33 election. John R. Lutzger is running unopposed for president-elect designate; Susan Heimlich is running unopposed for Secretary-Treasurer; Jamie McPartland and Eric M. Butter are contending for Member-at-Large of the Executive Committee; and Alice Carter and Jim Mulick are contending for Division Representative to the APA Council.

Laura Lee McIntyre will be relocating to the University of Oregon, but has graciously agreed to continue as Membership Chair. Her efforts as Membership Chair are notable; our


membership has held steady, even as other organizations, including APA in general, have exhibited an overall decline in membership. Bob Hodapp presented the Secretary/Treasurer's report and the news is good. Despite the vagaries of the stock market and the plethora of Ponzi schemes, our investment portfolio has performed well, with only minor losses. Laraine Glidden has taken over the reins of the Fellows Committee that includes Wayne Silverman, Linda Hickson, Sara Sparrow and Bill MacLean as members.

The Awards Committee had many fine candidates to select from for the two awards to be presented at this year's convention in Toronto. Sara Sparrow will receive the annual Edgar A. Doll Award; interestingly, Sara Sparrow knew Edgar Doll. This award, established in 1980, serves as the division's highest recognition of outstanding scientific contribution to the field of intellectual and developmental disabilities. Jim Mulick will be the recipient of the Jacobson Award for Critical Analysis in MRDD; a fitting award for an individual who worked tirelessly with John for many years.

Greg Olley and the Ad Hoc Committee on Mental Retardation and the Death Penalty have been hard at work; the committee members

continue to be active in publishing and research on topics related to intellectual disabilities and the death penalty. The committee and its members are increasingly recognized by attorneys throughout the country as resources in Atkins cases and generally in issues of people with disabilities and the criminal justice system. The Ad-hoc Committee on Evidence-Based Practice (Ann Kaiser/Laura Lee McIntyre) is on target to publish 2-3 articles in the American Journal on Intellectual and Developmental Disabilities over the next year or two.

There are some inconsistencies between the Division 33 Operations Manual and the Division 33 Constitution in regard to the way in which certain division committees are constituted. These inconsistencies will be addressed and corrected versions of both documents will be prepared and forwarded to the membership for approval.

Finally, for interested members, the Academy on Mental Retardation has now become a division of the American Association on Intellectual and Developmental Disabilities. It has been a pleasure serving as your President this year, and I look forward to seeing you all in Toronto in August! 



APAPO State Leadership Conference Presents 2009 Psychology Legislative Agenda: Attendees Advocate for Professional Practice with Congress

James A. Mulick, PhD, Division 33 (IDD) Federal Advocacy Coordinator
The Ohio State University

Psychology leaders from State, Provincial, and Territorial Psychological Associations (SPTA's), along with leaders of APA divisions with professional practice specialties, met March 1-4, 2009 in Washington, DC at the annual American Psychological Association Practice Organization (APAPO) State Leadership Conference (SLC). This year's conference, titled "With Challenge Comes Opportunity," focused on the myriad challenges facing professional psychology and the unique opportunities for psychology to play a role in crafting meaningful healthcare reform. The conference culminated in psychology leaders participating in over 300 meetings with members of Congress and their staffs about psychology's legislative agenda for 2009. I again represented concerns important to Division 33 and supported APA's legislative agenda on behalf of our Division throughout this event.

Advocacy training highlights included Congressional briefings on APAPO's 2009 legislative priorities and Congressional visit rehearsals to prepare psychology leaders for visits with their members of Congress. Updates on Medicare legislation and health care reform were featured along with the latest information on implementing the Wellstone-Domenici Mental Health Parity and Addiction Equity Act of 2008.

APAPO's Legislative priorities for 2009 include:

Extending the restoration of outpatient mental health reimbursement that was cut by the CMS five-year review. Last July, Congress passed legislation to restore monies cut from psychotherapy reimbursements in 2007, but that fix lasts only until December 2009. The psychologists at SLC encouraged

members of Congress to extend this restoration for eighteen more months until the next 5-year review. The psychologists also asked Congress to replace the Sustainable Growth Rate (SGR) payment formula which also threatens to cut Medicare payments to psychologists in 2009.

Making psychologists eligible for reimbursement for the evaluation and management (E&M) services they currently provide within their licensure. The E&M codes cover vital services already provided by psychologists such as consultation to non-psychologist health care professionals and prescribing and coordinating behavioral health care plans. However, psychologists are not able to bill for these services under current Medicare rules and CMS has stated that the only avenue for changing these regulations is through new legislation.


Asking Congress to amend the Medicare "physician" definition to include psychologists would remove unnecessary physician supervision of psychologists' services. The "physician" definition has been amended several times to include other non-physician providers including chiropractors, optometrists, dentists and podiatrists who provide their services within the scope of their licensure without physician supervision and it is time to add psychology to the Medicare "physician" definition.

Passing health care reform that integrates psychological services in primary care, preventive services and benefit packages. With the Obama Administration

prioritizing health care reform, we begin our advocacy to fully integrate mental health services into health care reform. This legislative initiative builds on the success of last year's mental health parity law by arguing that psychologists and psychological services should be included in every facet of reform.

Further information on the comprehensive Medicare Fact Sheet can be found at: http://www.apapractice.org/apo/in_the_news/apapractice_factsheet.html#

Further information on the comprehensive fact sheet about health care reform can be found at: http://www.apapractice.org/apo/in_the_news/healthcare_reform.html#

SLC provided a special opportunity for psychology leaders to be educated and updated about professional psychology's agenda in Congress in 2009. However, it will require the participation of **all** psychologists to make the legislative agenda a reality. Changing Medicare regulations and designing comprehensive health care reform should involve everyone in the profession in order to make the voice of psychology heard on these important legislative priorities. Please be alert to these issues this year and be ready to respond when you are asked to do your part. 



Division Announcements and News

Division 33 is Proud to Present the Following Slate of Candidates for APA Division 33 Offices

President-Elect-Designate

John R. Lutzker, Ph.D.

Member-at-Large of the Executive Committee

Jamie McPartland, Ph.D.

Eric M. Butter, Ph.D.

Secretary/Treasurer

Susan Heimlich, Ph.D.

APA Council Representatives

Alice S. Carter, Ph.D.

James Mulick, Ph.D.

in which students gain first-hand experience through practicum placements. I serve on the editorial board of the Journal of Autism and Developmental Disabilities and regularly review for IDD-related journals. My publication record integrates clinical experience and research, including both the cognitive neuroscience of IDD and clinical resources for parents and professionals.

A primary objective as Member-at-Large would be to establish our division as the hub for the APA autism community, representing a boon to our membership. A second objective would be to further develop our website. With broadened content and frequent updates, we could more effectively communicate the strengths of our division, better provide services to our members, and increase networking and collaboration.

I look forward to the opportunity to serve Division 33, and I welcome inquiries from our membership (james.mcpartland@yale.edu).

Eric M. Butter, Ph.D.: I am honored to be nominated for Member-at-Large and would look forward to extending my involvement with APA if elected. The major issues facing the field of IDD, as I see them, include health care reform, training and development of future professionals in IDD, and collaboration with other professional organizations and APA divisions to advance our scientific and clinical agenda. My past roles within APA have given me experience that will help me to advance these causes. I am currently the Early Career Professional Network Liaison for Division 33. Additionally, I serve on the board of the Ohio Psychological Association (OPA) and I am APA's Public Education Coordinator for the state of Ohio. I attended APA's State Leadership Conference in Washington, DC, participating in federal advocacy for APA's legislative initiatives.

More personally, my professional identity back at home positions me

PRESIDENT-ELECT DESIGNATE

John R. Lutzker, Ph.D.:

Division 33 is a model division in a time of shrinking memberships in organizations, very difficult financial times, and challenging social/cultural issues. It has benefitted from strong leadership, fiscal responsibility, and a great newsletter. Developing young leaders in organizations is an increasing challenge and again Division 33 is serving as a model. The ad hoc committees on intellectual disability and the death penalty and on evidence-based practice are two cutting edge activities for intellectual and developmental disabilities, demonstrating energy toward critical legal/social and science/practice issues. Thus, a presidential aspirant could be viewed as having an easy time if elected (not getting in the way of such success), or especially challenged to be sure that such high standards are not only met, but new initiatives continue to be developed to be sure to maintain the high standards. I view the possibilities as much of the latter (maintaining standards) and some of the former (having a model of success that should not have too much tinkering as to spoil the success). My career has been devoted to applied research and advocacy in developmental and intellectual disabilities, and the prevention of child maltreatment, with the two agendas often overlapping. I have had university,

organization, and government leadership responsibilities, have recently procured a University Center for Excellence in Developmental Disabilities grant, and am a fellow of 5 APA divisions, including 33. If elected, I would use my experience to keep the synergies of research, practice, and advocacy at the forefront of this exemplary division.

MEMBER-AT-LARGE OF THE EXECUTIVE COMMITTEE

Jamie McPartland, Ph.D.:

I became interested in intellectual and developmental disabilities (IDD) during undergraduate work at Harvard and continued with doctoral study in Child Clinical Psychology at the University of Washington. I completed IDD focused fellowships at the Yale Child Study Center (YCSC) before joining its faculty. I am Associate Director of the Developmental Electrophysiology Laboratory at the YCSC, using EEG to investigate social brain function in individuals with DD. My research has been supported by independent federal funding, as well as a Clinical and Translational Sciences Award through the Yale Center for Clinical Investigation. As a licensed clinical psychologist, I lead multidisciplinary team evaluations and contribute to the training and supervision of post-doctoral fellows. I teach an undergraduate seminar on autism



well to be a strong voice on the issues facing our field. I am the Associate Director and Director of Research and Training at Nationwide Children's Hospital's Child Development Center and an Assistant Professor of Pediatrics at The Ohio State University.

SECRETARY/TREASURER


Susan Heimlich, Ph.D.: In 1977 I joined APA to stay current with our field. My career, first in NYS and now in California, has been with people with developmental disabilities, and Division 33 has been my primary APA affiliation. Having served as treasurer and as secretary in other organizations, I have had experience with the tasks associated with these positions. I would like to give something back to the Division by serving as Secretary-Treasurer for our upcoming term.

DIVISION REPRESENTATIVE TO APA COUNCIL

Alice S. Carter, Ph.D.: I hope to continue to represent Division 33 for a second term on the APA Council to aid the American Psychological Association (APA) in representing the mental health and educational needs of individuals with intellectual and developmental disabilities. With the rapid expansion of research that can inform practice and policy, for example, documentation that early intervention improves long-term functioning, we are at a critical moment for disseminating knowledge and advocating for improved services for individuals and their families. Having served for the past two years, I am finally learning how to effect change and propose policies within APA governance to support families with individuals with intellectual and developmental disabilities.

I completed my Ph.D. training in Clinical Psychology at the University of Houston in 1988. I was very fortunate to have been advised by Lynn P. Rehm, Ph.D., who was a strong advocate and model of active engagement in APA. I completed a post-doctoral fellowship at the Yale Child Study Center, where I became engaged in clinical work

and research with children with developmental disabilities, and in particular, adaptive behavior among children with autism and related conditions. This point in my career was extremely important as I was guided by stellar research-practitioners, such as Sara S. Sparrow, Ph.D., who illuminated the synergy that emerges from having practice inform one's research hypotheses, and reciprocally, having the results of research guide clinical practice. Subsequently I was an Assistant and Associate Professor on the faculty in the Department of Psychology at Yale University (1990-1998) and am currently a Professor in the Department of Psychology at the University of Massachusetts Boston. This past fall (2008) I became the Director of the doctoral program in Clinical Psychology at the University of Massachusetts Boston. My research interests include early identification of children with developmental disabilities and mental health problems and family-based preventive interventions.

James Mulick, Ph.D.: I have served as past president of Division 33 and I have been on the Division's Executive Committee in various positions for almost two decades. Division 33 has been my home in APA for my entire career and I have always placed its growth and influence on APA policy as my highest priority. Our Division has much to say about important issues that have arisen and that will arise in APA, both in terms of science and practice. With John Jacobson when he was with us and other active colleagues, I have tried to promote high standards for critical thinking and sound scholarship in the work of the Division. The APA Council is the rule making body of the APA and it needs a strong voice from our Division to make sure that our issues are heard. I want to have the honor of representing our issues in the Council during the next term and I ask for your support and your vote. 

AMERICAN PSYCHOLOGICAL ASSOCIATION DIVISION 33

Psychology in Intellectual and Developmental Disabilities

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Fellows

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Membership

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Nominations and Elections

Steven F. Warren, Chair

Program

Greg Olley, Chair



Annual APA Convention - Toronto, Ontario

Wednesday, August 5 – Sunday, August 9, 2009

Wednesday, August 5

5:00 PM - 6:50 PM Intercontinental Toronto Centre Hotel, Humber Room
Executive Committee Meeting

Thursday, August 6

9:00 AM - 9:50 AM Metro Toronto Convention Centre, Meeting Room 707
Symposium: Development of Social Competence Among Children With Intellectual Disability
Chair: Bruce Baker, PhD, University of California-Los Angeles

Parent-Child Problem Solving and Social Competence in Children With Intellectual Disability
Natalie Wieland, MA, Bruce Baker, PhD, University of California-Los Angeles

Parenting Across Time as a Predictor of Social Competence
Shulamite A. Green, BA, Bruce Baker, PhD, University of California-Los Angeles

Social Self-Perceptions Among Children With and Without Intellectual Disability
Abbey Eisenhower, PhD, University of Massachusetts Boston

10:00 AM - 11:50 AM Metro Toronto Convention Centre, Meeting Room 706
Symposium: Contemporary Challenges in Single Case Research - Evidence-Based Practice Considerations
Co-Chairs: Ann P. Kaiser, PhD, Vanderbilt University; Laura Lee McIntyre, PhD, Syracuse University

Analyzing Behavioral and Neurobiological Processes Using N=1 Designs
Craig H. Kennedy, PhD, Vanderbilt University

Examining the Utility of Single-Case Experiments in Evidence-Based Practices
Mark Wolery, PhD, Vanderbilt University

Expert Judgment Regarding Functional Relationships
Rebecca J. Lieberman, MEd, Vanderbilt University

3:00 PM - 3:50 PM Metro Toronto Convention Centre, Exhibit Halls D and E
Poster Session I

Teaching Video Choice Making to Adults With Severe Developmental Disabilities
C.T. Yu, PhD, May S.H. Lee, MA, Toby L. Martin, MA, Garry L. Martin, PhD, University of Manitoba, Winnipeg, MB, Canada

Weight Change With Atypical Antipsychotics in Individuals With Developmental Disabilities
James Jordan, MA, Frank Heinrich, MA, Northeast Care Center, North Royalton, OH

Spatial and Digit Span: Memory or Attention in Low IQ?
Kynan Metoyer, BA, Bryan T. Reuther, BA, Daniel J. Heyanka, MA, Charles J. Golden, PhD, Nova Southeastern University

Influence of Mathematics Disorder on Executive Functioning in Learning Disabilities
Jessica Holster, BA, Sarah West, BA, Charles J. Golden, PhD, Nova Southeastern University

Differences in Memory Patterns in ADHD Based on Subtypes
Jessica Holster, BA, Sarah West, BA, Charles J. Golden, PhD, Nova Southeastern University

Simultaneous and Sequential Processing in Children With ADHD
Jamie Rice, BA, Sarah West, BA, Ryan Boddy, BA, Josie Bolanos, BA, Charles J. Golden, PhD, Nova Southeastern University

Extending Testing Time: Sufficient Accommodations for Adults With Reading Disorders?
Sarah West, BA, David Scarisbrick, BA, Christine Corsun-Ascher, PsyD, Jessie Robbins, MS, Charles J. Golden, PhD, Nova Southeastern University

College Students' Attitudes Regarding Sexual Intimacy and HIV/STD Prevention for Females with Developmental Disabilities
Sharon McLennon, MSE, Laura Palmer, PhD, Seton Hall University

High School Siblings of Children With Disabilities: Five Case Studies
Linda Leal, PhD, Casey Cuttill, MS, Eastern Illinois University



The BPI and the NCBRF: Psychometric Properties of Teacher Ratings

Amy Gray, BA, Alison Booth, BA, Johannes Rojahn, PhD, Jennifer Macken, MA, Denise DeLitta, MA, Kelly Kimbrell, MA, George Mason University; Kerry Dillman, MA, Alternative Paths Training School, Alexandria, VA; Myrna Beck, MS, Theresa Giroux, MA, Wanda VanderNat, MA, Fairfax County Public Schools, VA

Communication Skills in Spina Bifida Children: A Multiple Case Study

Frankie E. Plymale, MSW, MA, Kathi A. Borden, PhD, Antioch University New England

Neuropsychological Functioning of College Students With Attention-Deficit/Hyperactivity Disorder

Melanie A. Nuskowski, PhD, Daniel Long II, PhD, James Bartee, PhD, Larry Kontosh, PhD, West Virginia University

Youth With Autism Spectrum Disorders in Foster Care

Andrea Stenftenagel, MA, Steven M. Koch, PhD, Jacqueline R. Wall, PhD, University of Indianapolis

Age-Related Health Patterns of People With Intellectual Disabilities in Europe (on Behalf of the Pomona Group)

Louise M. Hall, BA, Deirdre R. Ryan, BS, Patricia Noonan-Walsh, PhD, University College Dublin, Ireland

Familial Experiences of Ambiguous Loss: Autism and Mental Retardation Diagnoses

Stephanie M. Creekpaum, MA, University of Indianapolis; Jessica Bissey, PsyD, Indiana University School of Medicine

Psychiatric Disorders in Autism: Examination of Needs and Community Practice

Caroline I. Magyar, PhD, University of Rochester; Vincent Pandolfi, PhD, Rochester Institute of Technology

Examining College Students Attitudes Toward Peers With Disabilities

Chrystina A. Dolyniuk, PhD, MA, Rachael Parkins, AA, Rider University

Managing Stress and Anxiety in Social Competency Groups for Autism Spectrum Disorder Individuals

Albert J. Cotugno, PhD, Massachusetts General Hospital/YouthCare, Wellesley

Enhancing Flexibility Within Social Competency Groups for Autism Spectrum Disorder Individuals

Albert J. Cotugno, PhD, Massachusetts General Hospital/YouthCare, Wellesley

Intellectual Disability and Borderline Personality Disorder: The Diagnostic and Treatment Challenge

Daniel J. van Ingen, PsyD, New College of Florida; Linda L. Moore, MS, Chrestomathy, Inc., Eden Prairie, MN; Jeff S. Lawley, PhD, Louisiana State University in Shreveport

Assessment of Autism Knowledge in the Medical Field

Lindsay M. Campbell, MA, University of Nebraska-Lincoln; Tricia C. Vause, PhD, Heather Chalmers, PhD, Brock University, St. Catharines, ON, Canada; Tannys D. Vause, MD, University of Ottawa, ON, Canada

Neural Correlates of Cartoon Versus Human Faces: A Pilot Study

Celeste H.M. Cheung, BS, Victoria Morrow, MD, Linda Mayes, MD, James McPartland, PhD, Yale University

Socioemotional Competence of School-Aged Children With Intellectual and Developmental Disabilities

Erica M. Buchholz, BA, Christen Meisel, BA, Stephanie Schoenberger, BA, George Mason University

Psychometric Properties of Psychopathology Screening Instruments Among Referrals to a Psychiatric Outpatient Clinic for Dual Diagnosis in Intellectual Disabilities

Rebecca H. Zaja, Camelia Mircea, MA, George Mason University; Michael Sherer, MD, Northern Virginia Training Center, Fairfax; Johannes Rojahn, PhD, George Mason University; Theodore Hoch, EdD, Northern Virginia Training Center, Fairfax

Relationship Roles of Siblings of Children With and Without ID: Implications for Development

Cameron L. Neece, MA, Bruce Baker, PhD, University of California-Los Angeles; Jan Blacher, PhD, University of California-Riverside; Betty Lin, BA, University of California-Los Angeles; Gazi Begum, BA, University of California-Riverside

To Investigate RTI Teaching Efficiency for Risky Children With Learning Difficulties

Chiu-Hsia Huang, PhD, National Ping-Tung University of Education, Taiwan

Expressive Emotional Education Program Improves Interpersonal Relationships of ADHD

Yuan-Yuan Chang, MS, National Changhua University of Education, Taiwan

What Is Right? A Character-Strength Analysis

Linda L. Moore, MS, Chrestomathy, Inc., Eden Prairie, MN; Daniel J. van Ingen, PsyD, New College of Florida

Williams Syndrome: A Qualitative Examination of Maternal Perceptions of Child Attachment

Jacqueline M. Gamboa, PsyD, Alliant International University-San Diego



Friday August 7

8:00 AM - 9:50 AM

Metro Toronto Convention Centre, Meeting Room 205A
Symposium: Maltreatment of Individuals With Developmental Disability - Prevalence, Resilience, and Policy
Chair: Jonathan A. Weiss, PhD, Centre for Addiction and Mental Health, Toronto, ON, Canada

Resilience Among Adolescents With Developmental Disability in Child Protective Services
Jonathan A. Weiss, PhD, Randall L. Waechter, PhD, Centre for Addiction and Mental Health, Toronto, ON, Canada; Christine Wekerle, PhD, University of Western Ontario, London, ON, Canada

Children With Fetal Alcohol Spectrum Disorder in Care in Manitoba
Don Fuchs, PhD, University of Manitoba, Winnipeg, MB, Canada

Impact of Maltreatment in Psychiatric Hospital Patients With Developmental Disability
Yona Lunskey, PhD, Carolyn Gracey, MS, Stacy E. White, BA, Centre for Addiction and Mental Health, Toronto, ON, Canada

Children With Developmental Disability and Substantiation of Child Maltreatment
Ann Fudge Schormans, PhD, McMaster University, Hamilton, ON, Canada; Barbara Fallon, MSW, University of Toronto, ON, Canada

Discussant
Laraine Masters Glidden, PhD, St. Mary's College of Maryland

2:00 PM - 3:50 PM

Metro Toronto Convention Centre, Meeting Room 202B
Symposium: Death Penalty Court Decisions and Mental Retardation Classification and Research
Chair: Daniel J. Reschly, PhD, Vanderbilt University

Intellectual Assessment in Atkins Cases and Use of School Diagnoses
Frank Gresham, PhD, Louisiana State University

Authoritative Conceptions of Mental Retardation and Atkins Decisions
Daniel J. Reschly, PhD,

Skirting the Supreme Court's Prohibition on Executing the Mentally Retarded
Laurence A. French, PhD, University of New Hampshire

Discussant
Solomon Fulero, PhD, JD, Sinclair College

4:00 PM - 4:50 PM

Metro Toronto Convention Centre, Exhibit Halls D and E
Poster Session II

Study on the Interaction Through Playing With Children Who Have Mental Retardation
Akira Senju, BA, Ube Frontier University, Yamaguchi Province, Japan

Social Competence of Adolescents With Intellectual Disability: Role of Siblings
Gazi Begum, BA, University of California-Riverside; Cameron L. Neece, MA, University of California- Los Angeles; Jan Blacher, PhD, University of California-Riverside

Differentiating Autism and Psychotic Disorders: Issues in Dual Diagnosis
Steven R. Shaw, PhD, Akanksha Sharma, BS, Jennifer Bruce, BS, Sarah Glaser, BS, Kerry Weinstein, McGill University, Montreal, QC, Canada

Use of Exploratory Factor Analysis in Intellectual and Developmental Disability Psychology
Megan Norris, MA, Luc Lecavalier, PhD, Ohio State University

Self-Agency's Role in the Well-Being of Adolescents With Developmental Disabilities
Darcy B. Mitchell, PhD, Amanda M. Cannarella, MA, Penny Hauser-Cram, EdD, Boston College

Examining Social Skills Treatment Priorities for Teens With Developmental Delays
Ashley R. Dillon, MA, Alexander Gantman, PsyD, Elizabeth A. Laugeson, PsyD, University of California-Los Angeles

Predictors of Student-Teacher Relationships in Young Children With Autism Spectrum Disorder
Stacy M. Lauderdale, MA, Jan Blacher, PhD, University of California-Riverside

Early Identification of Autism: Health, Education, and Psychology Professional Partnerships
Terisa P. Gabrielsen, BS, Michele Villalobos, MS, Brandon Segura, BS, Natalie Wahmhoff, BS, Judith Miller, PhD, University of Utah

Forms and Functions of Behavior Problems
Johannes Rojahn, PhD, Nicole C. Turygin, BS, Rebecca H. Zaja, Shana Kasdan, BA, George Mason University; Daniel J. van Ingen, PsyD, Linda L. Moore, MS, Chrestomathy, Inc., Eden Prairie, MN



Human Rights Education for Youth with Intellectual Disabilities and Families
Robyn Saaltink, BA, Frances A. Owen, PhD, Donato Tarulli, PhD, Christine Y. Tardif-Williams, PhD, Brock University, St. Catharines, ON, Canada

Oppositional Defiant Disorder in Children With Intellectual Disabilities
Lisa L. Christensen, MA, Bruce Baker, PhD, University of California-Los Angeles

Flynn Effect With IQ Screening
Robert R. Demerath, PhD, Independent Practice, Williamsville, NY; Michael M. Shehata, Canisius College

Offenders With Asperger's Syndrome: Experiences From Within Prison
Amanda P. Morris, MS, Genevieve Arnaut, PhD, PsyD, Pacific University; Benson Schaeffer, PhD, Independent Practice, Portland, OR

PDA Technology to Teach Male Teens With Autism Spectrum Disorders
Donald S. McLeod, PhD, Massachusetts General Hospital, Boston

Parents' Desire for Autonomy for Their Adolescents With Developmental Disabilities
Ashley C. Woodman, BA, Penny Hauser-Cram, EdD, Boston College

Coping Strategies of Parents of Adolescents With Developmental Disabilities
Ashley C. Woodman, BA, Penny Hauser-Cram, EdD, Boston College

Social Support of Parents of Children With Developmental Disabilities
Helena P. Mawdsley, MA, Morgan Crossman, BA, Boston College

Ecologically Valid Measures of EF Skills in ASD and ADHD
Lisa R. Guy, PhD, Emory University School of Medicine; Tracy Cermak, BA, Deedee M. Glass, BA, Marcus Autism Center, Atlanta, GA; Kim Rockers, MEd, Kim Kulka, MEd, Emory University

Variable Pulse Rate and Behavior in a Child With Asperger's Syndrome
Michael M. Shehata, Robert R. Demerath, PhD, Canisius College

Experience of Crisis in Families of Individuals With Autism
Stacy E. White, BA, Centre for Addiction and Mental Health, Toronto, ON, Canada; Carly McMorris, MA, York University, Toronto, ON, Canada; Jonathan A. Weiss, PhD, Yona Lunsky, PhD, Centre for Addiction and Mental Health, Toronto, ON, Canada

Empathy and Prosocial Behavior Among Inclusion Students Without Disabilities
Giovanni M. Billings, MA, Wheaton College

Attention and Executive Functioning in a Population of Gifted Children
Katarina Radisavljevic, MA, Laura B. McDonald, MA, Beth M. Houskamp, PhD, Elizabeth Mota, BA, Tiffany Offinga, BA, Azusa Pacific University; Paul Beljan, PsyD, Beljan Psychological Services, Scottsdale, AZ

Romantic Relationships Among Adults With Developmental Disabilities: A Qualitative Study
Erin L. Trimble, BA, Karen M. Ward, EdD, Rebecca L. Bosek, PhD, University of Alaska Anchorage

Education Professionals' Knowledge of Autism
Matthew J. Segall, MA, Aila Dommestrup, BA, Sarah Cavanagh, MEd, Jennifer Barr, BA, Jonathan M. Campbell, PhD, University of Georgia

Relationship Between Behavioral Support and Trials-to-Mastery
Deborah E. Smyth, PhD, Mara Ladd, PhD, Marisa Petrucci, PsyD, The May Institute, Randolph, MA

Improvement in Quality of Life for Individuals With Developmental Disabilities
Anthony J. Goreczny, PhD, Caitlyn Nagelson, Chatham University

Influence of Adaptive Behavior on Residential and Vocational Independence of Adults With Intellectual Disabilities
Carmelo Callueng, MS, Thomas Oakland, PhD, University of Florida; Steve Woolf, PhD, Beacon Services, Gainesville, FL

Use of Differential Reinforcement in Adults With Intellectual Disabilities
Monali Chowdhury, MA, Betsey A. Benson, PhD, Ohio State University

Saturday, August 8

9:00 AM - 9:50 AM

Metro Toronto Convention Centre, Meeting Room 803B
Symposium: Effectiveness of Communication Interventions - Standards, Evidence, and Future Directions
Chair: Ann P. Kaiser, PhD, Vanderbilt University

Augmented Language Interventions for Children With Intellectual Disabilities
Mary Ann Ronski, PhD, Rose A. Sevcik, PhD, R. Michael Barker, MA, Ashlyn Smith, MA, Georgia State University



Social Communication Interventions for Children With Autism Spectrum Disorders
Connie Kasari, PhD, Amanda Gulsrud, PhD, Danai Kassambira, PhD, University of California-Los Angeles

Naturalistic Communication Interventions for Children With Intellectual Disabilities
Ann P. Kaiser, PhD, Terry B. Hancock, PhD, Megan Y. Roberts, MS, Vanderbilt University

Discussant
Leonard Abbeduto, PhD, University of Wisconsin-Madison

10:00 AM - 10:50 AM Metro Toronto Convention Centre, Meeting Room 803A
Paper Session: Current Research on Autism

Evidence-Based Friendship Training for Teens With Autism Spectrum Disorders
Elizabeth A. Laugeson, PsyD, UCLA Semel Institute for Neuroscience and Human Behavior; Fred Frankel, PhD, Catherine Mogil, PsyD, Ashley R. Dillon, MA, University of California-Los Angeles

Longitudinal Investigation of Medication Use in Autism Spectrum Disorders
Anna J. Esbensen, PhD, Jan S. Greenberg, PhD, Marsha M. Seltzer, PhD, University of Wisconsin-Madison; Michael G. Aman, PhD, Ohio State University

Preserved Neural Specialization for Nonsocial Information in Autism
James McPartland, PhD, Yale University; Robert Schultz, PhD, University of Pennsylvania; Linda Mayes, MD, Ami Klin, PhD, Yale Child Study Center, New Haven, CT

Validation of a Manualized Psychosocial Intervention for Children With HFASDs
Christopher J. Lopata, PsyD, State University of New York at Buffalo; Marcus L. Thomeer, PhD, Summit Educational Resources, Getzville, NY; Martin A. Volker, PhD, State University of New York at Buffalo; Jennifer A. Toomey, PhD, Summit Educational Resources, Getzville, NY

11:00 AM - 11:50 AM Metro Toronto Convention Centre, Meeting Room 715B
Invited Address
Chair: J. Gregory Olley, PhD, University of North Carolina at Chapel Hill

Aging in Adults With Intellectual Disabilities: Research Issues and Results
Warren B. Zigman, PhD, New York State Institute for Basic Research in Developmental Disabilities, Staten Island

2:00 PM - 2:50 PM Intercontinental Toronto Centre Hotel, Caledon Room
Invited Address: Edgar A. Doll Award
Chair: Warren B. Zigman, PhD, New York State Institute for Basic Research in Developmental Disabilities, Staten Island

Adaptive Behavior Past and Present: A Tribute to Edgar A. Doll
Sara S Sparrow, PhD, Yale University

3:00 PM - 3:50 PM Intercontinental Toronto Centre Hotel, Caledon Room
Invited Address: John W. Jacobson Award
Chair: Warren B. Zigman, PhD, New York State Institute for Basic Research in Developmental Disabilities, Staten Island

Some Questions Still Remain
James A Mulick, PhD, Ohio State University

4:00 PM - 4:50 PM Intercontinental Toronto Centre Hotel, Caledon Room
Presidential Address, Student Research Awards and Business Meeting
Chair: J. Gregory Olley, PhD, University of North Carolina at Chapel Hill

Dementia in Down Syndrome: What We have Learned in Over 20 Years of Research
Warren B. Zigman, PhD, New York State Institute for Basic Research in Developmental Disabilities, Staten Island, NY

Student Research Awards
Carmelo Callueng, MS, University of Florida
Terisa P. Gabrielsen, BS, University of Utah

5:00 PM – 6:50 PM Intercontinental Toronto Centre Hotel, Caledon Room
Social Hour

Sunday, August 9

8:00 AM - 9:50 AM Metro Toronto Convention Centre, Meeting Room 103A
Symposium: Examining Services and Treatments for Children With Dual Diagnosis Problems- ASD/DD and MH
Chair: Mary J. Baker-Ericzen, PhD, Rady Children's Hospital San Diego, CA



Service System Involvement of Youth With Autism Spectrum Disorders and Intellectual Disabilities
 Lauren Brookman-Fraze, PhD, University of California-San Diego; Mary J. Baker-Ericzen, PhD, Aubyn Stahmer, PhD, Rady Children's Hospital San Diego, CA; David Mandell, DSc, University of Pennsylvania School of Medicine; Richard L. Hough, PhD, University of New Mexico

Providers' Perspectives on Psychotherapy With Children With ASD and MH Problems
 Lauren Brookman-Fraze, PhD, University of California-San Diego

Using Cognitive-Behavioral Therapy for Children With ASD and Anxiety
 Amy Drahota, PhD, University of California-San Diego; Jeffrey J. Wood, PhD, University of California-Los Angeles

Addressing Stress-Distress in Parents of Children With Dual-Diagnosis Problems
 Mary J. Baker-Ericzen, PhD, Rady Children's Hospital, San Diego, CA

Discussant
 Chrystina A. Dolyniuk, PhD, MA, Rider University

10:00 AM - 11:50 AM

Metro Toronto Convention Centre, Meeting Room 103B
 Paper Session: Current Research on Autism and Related Developmental Disabilities
 Chair: Phil Icard, University of North Carolina at Chapel Hill

Theory of Mind, Parental Correlates, and Autistic Symptoms in HFA
 Hagit Nagar-Shimoni, PhD, MA, Beer-Yaacov Hospital, Nes-Ziona, Israel; Amiram Raviv, PhD, Roni Yoran-Hegesh, MD, Abraham Weizmann, MD, Tel-Aviv University, Israel

Student IEP Participation and Parental Satisfaction Among Adolescents With Autism
 Julie K. Ivey, PhD, Lucy Barnard, PhD, Tonya N. Davis, PhD, Baylor University

IQ Floor Effects in Intellectual Disabilities: The Case of Fragile X
 David Hessel, PhD, University of California-Davis; Cherie Green, BA, La Trobe University, Melbourne, Australia; Danh Nguyen, PhD, University of California-Davis; Alyssa Chavez, MA, MIND Institute, Sacramento, CA; Flora Tassone, PhD, University of California-Davis; Randi Hagerman, MD, MIND Institute, Sacramento, CA; Damla Senturk, PhD, Pennsylvania State University, University Park, PA; Andrea Schneider, PhD, MIND Institute, Sacramento, CA; Amy Lightbody, PhD, Allan Reiss, MD, Scott Hall, PhD, Stanford University

Non-Use of Accommodations by College Students With Learning Disabilities
 Jeffrey S. Baker, PhD, MS, Monroe Community College

Elementary to Secondary School Inclusion-Transitional Experiences of Students With Intellectual Disabilities
 Marion E. Trent-Kratz, BA, Christine Y. Tardif-Williams, PhD, Frances A. Owen, PhD, Dorothy Griffiths, PhD, Brock University, St. Catharines, ON, Canada

Assessing Cognitive Disabilities With the Spanish WAIS-III-Puerto Rico
 Jose I. Pons, PhD, Krystal Jimenez, BA, Mary Rodríguez, PsyD, Ponce School of Medicine; Juana M. Rodríguez, PhD, University of Puerto Rico-Rio Piedras Campus; Leida Matías, PhD, Ponce School of Medicine

Linking Assessment and Treatment for Adolescents With High-Functioning Autism
 Robin L. Jacobs-Lowery, PsyD, Sharon A. Hollander, PsyD, Children's Specialized Hospital, Toms River, NJ

PSYCHOLOGY IN INTELLECTUAL AND DEVELOPMENTAL DISABILITIES

APA DIVISION 33

SPRING 2009

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Editorial Policy

Psychology in Intellectual and Developmental Disabilities is an official publication of Division 33 of the **American Psychological Association**. It is devoted to keeping members informed about the activities of Division 33 and to news and comment concerning all aspects of service, research, dissemination, and teaching in psychology and intellectual and developmental disabilities. Brief articles about policy issues in psychology and intellectual and developmental disabilities, as well as descriptions of service programs

and preliminary research summaries are invited. We are especially interested in articles inviting the reaction and comment of colleagues in future issues. Comments and letters will be published as space allows. Manuscripts must conform to APA style and should be submitted via an email attachment. Articles, comments, and announcements should be sent to: maclea@uwyo.edu. Address hardcopy correspondence to: William E. MacLean, Jr., Ph.D., Editor, *Psychology in Intellectual and Developmental Disabilities*, University of Wyoming, Department of Psychology,

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